

Welcome to your summer course 'Supporting Pupils with SEN through Digital Technologies'. We hope you enjoy the course and find it worthwhile. Our aim is to make it as practical and interactive as possible. If you have any questions during the course, we are available at course2024@derrywashns.com

Please find below an outline of the course together with course completion requirements.

Full details of assignments can be found at <https://www.akwebdesign.ie/course24>

Forum posts are a requirement for asynchronous days of the course only and should be approximately 150 words in length.

Module 1 – Literacy Websites for pupils with SEN

Presentation	Synchronous	Literacy Websites for Students with SEN
Activity		Creating a literacy activity

Module 2 Numeracy Websites for pupils with SEN

Presentation	Synchronous	Adding Google Chrome Apps/Extensions to assist pupils with SEN
Presentation	Synchronous	Numeracy websites for pupils with SEN and creating numeracy resources - slideshow
Presentation	Asynchronous	Numeracy Websites for Students with SEN
Presentation	Asynchronous	Using the Snip tool
Presentation	Asynchronous	Google Slides: An Introduction
Activity		Creating a numeracy activity

Module 3 Introduction to Assessment for Teachers of Students with SEN

Presentation	Asynchronous	Assessment for Teachers of Students with SEN
Forum	1 post and 1 reply to another's post	Discuss an assessment tool you have found useful either mentioned in the presentation or in your own current practice and justify choice.
Activity		Google Slides activity

Module 4 ICT and Assessment for Students with SEN

ICT with Students with Behavioural, Emotional and Social Difficulties and Autistic Students

Presentation	Synchronous	ICT and Assessment for Students with SEN
Presentation	Synchronous	ICT with students with Behavioural, Emotional and Social Difficulties and Autistic Students
Activity		Concept map/5 point scale/visual schedule activity

Module 5 The Use of Kahoot and Seesaw in SEN

Presentation	Asynchronous	Introduction to Kahoot
Presentation	Asynchronous	Introducing and using Seesaw
Assigned work	Asynchronous	Google Slides – Continue slideshow by adding three slides (min) relating to assessment and/or behaviour and/or autism. Make use of the SNIP tool to ensure at least two screenshots on each slide with accompanying text. Add in animation of text and images and transitions from slide to slide.
Forum	1 post and 1 reply to another's post	SET and ICT - what are the benefits and challenges?
Activity		Kahoot activity

Assignment

Assignment to be submitted by midnight Monday 8th July

Reflective Learning Log

Reflective Learning Log using template on website should be uploaded to website as a Word document by midnight Monday 8th July

Certificate of Completion will be issued by Sligo Education Centre