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| **Student Name:**  | **PHASES IN SKILL DEVELOPMENT** |
| **Curriculum Skill: "*Counting and Numeration"*****GLD Level:** Mild**Curricular Area:** Mathematics**Curricular Strand:** Counting and Numeration |  | **Attained** | **Extended** |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Count the number of objects in a set, 1-10: c*ount objects, pushing them aside while counting count regular arrays or rows before random groupsuse number rhymes and stories* |  |  |  |  |  |  |
| Count the number of objects in a set, 0-20: *count the same set several times, starting with a different object each time present different patterns and arrays of the same number* |  |  |  |  |  |  |
| Count the number of objects in a set: *count the same set several times, starting with a different object each time (regular and random arrays) re-count rearranged sets and arrays to determine that number does not change* |  |  |  |  |  |  |
| Read, write and order numerals, 0-99: *match a numeral to a set and vice versa write numerals to correspond to sets count on and back from a given number, using concrete materials, number line and hundred square state the number that follows or precedes a number* |  |  |  |  |  |  |
| Estimate the number of objects in a set 0-20: *compare a known set with other sets, check by counting describe different sets of cubes as less than, more than or about the same as the known set* |  |  |  |  |  |  |
| Count the number of objects in a set: *estimate first and check by counting e.g. the number of marbles in a jar* |  |  |  |  |  |  |
| Read, write and order numerals 0-199: *state the number that comes before and after a random number fill in missing numbers on the hundred square* |  |  |  |  |  |  |
| Estimate the number of objects in a set 0-20 |  |  |  |  |  |  |