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| **Student Name:**  | **PHASES IN SKILL DEVELOPMENT** |
| **Curriculum Skill: "*Comparing"*****GLD Level:** Mild**Curricular Area:** Mathematics**Curricular Strand:** Comparing |  | **Attained** | **Extended** |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Compare objects according to length, width, height, weight, quantity, thickness or size: *compare pairs of identical objects that differ in length, noting the need for a baseline or common starting point  compare pairs of pencils - how does each differ from the next? (long/short, longer/shorter)*   |  |  |  |  |  |  |
| Compare sets without counting: *more than and less than* |  |  |  |  |  |  |