

ASSIGNMENTS

SEND ALL PDF ASSIGNMENTS (as attachments) TO:
course2024@derrywashns.com

Module 1 -Literacy Resources



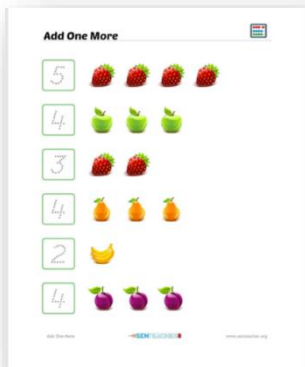
1. Create a word bank of words of magic E words from this list (cake, plate, save, brave, cave, mate, plate, tame, game, flame, tape) or own list of words, save as a pdf in your folder on the desktop. **Make a pdf document of your word sheet and email as an attachment.** (see what finished product should look like on the left here)

OR

2. Create a wordbank with the website SightWords (see right) – 8 words beginning with letter a. **Make a pdf document of your word sheet and email as an attachment.**



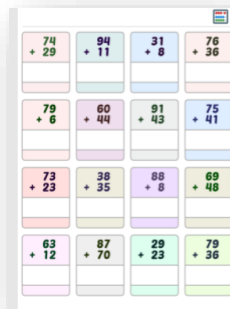
Module 2 – Numeracy



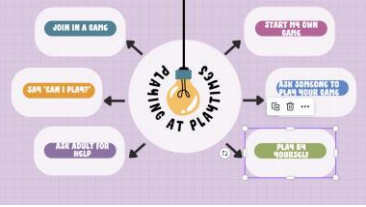





1. Create a simple “Add One More” worksheet as shown and save as pdf to send as email attachment.

OR

3. Create a maths worksheet of 16 question basic two digit addition (with carrying) **Make a pdf document of your worksheet and email as an attachment.**



OPTIONAL – if you require practice on Google Slides
Follow the video “[Introducing Google Slides](#)” – Activity 2 – The Sun on Google Slides to assist you gain a working knowledge of adding images, text, backgrounds, transitions and more. Create a slideshow similar to the one on the video and add your own name to the title slide. Copy the URL of your finished slideshow and paste in the Forum comments.

<p>Module 3</p>	<p>Select a literacy and numeracy website and create an activity suitable for the child/children you will be catering for next year to be included in your Google Slideshow –include at least one SNIP from the chosen website, create the title slide and apply a transition from slide to slide.</p>											
<p>Module 4</p> 	<p>Create a concept map or 5 point scale or visual schedule for a student you teach.</p> <p style="text-align: center;">Tuesday Schedule</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2+2=4 Maths <input type="checkbox"/>  Reading <input type="checkbox"/>  Writing <input type="checkbox"/>  Tin Whistle <input type="checkbox"/>  Laptop: Maths games <input type="checkbox"/>  Breaktime 	<p style="text-align: center;">Voice Scale</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: red; color: white;">5</td> <td>Emergency</td> </tr> <tr> <td style="background-color: orange; color: white;">4</td> <td>Outside Voice</td> </tr> <tr> <td style="background-color: yellow; color: black;">3</td> <td>Inside Voice</td> </tr> <tr> <td style="background-color: blue; color: white;">2</td> <td>Whisper</td> </tr> <tr> <td style="background-color: green; color: black;">1</td> <td>No Talking</td> </tr> </table> <p style="font-size: small; text-align: center;">Stacy And Elaine © 2014. All Rights Reserved</p>	5	Emergency	4	Outside Voice	3	Inside Voice	2	Whisper	1	No Talking
5	Emergency											
4	Outside Voice											
3	Inside Voice											
2	Whisper											
1	No Talking											
<p>Module 5</p>	<p>Create a Kahoot to be used with pupils on some aspect of literacy or numeracy (10 questions) and provide the link for all participants to be able to access – upload the link to the Forum.</p>											
<p>Final assignment</p>	<p>Overall Activity – Complete your Google Slideshow using</p> <ul style="list-style-type: none"> • 3 literacy slides • 3 numeracy slides and • 3 slides using websites or resources in relation to assessment, behaviour or autism. <p>fully explained as to how you use / have used / will use this website with at least one pupil with SEN. The slideshow will have a title slide, transitions from slide to slide and will be completed so that other participants will be also able to use this site / resource. Please provide link if possible to the site involved. The slideshow URL should be uploaded to the Forum for Module 5.</p>											
<p>Reflective Learning Log</p>	<p>This should be completed at the end of the course and uploaded to Reflective Learning Log section of website as a Word document.</p>											