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| **Student Name:**  | **PHASES IN SKILL DEVELOPMENT** |
| **Curriculum Skill: "*Matching"*****GLD Level:** Mild**Curricular Area:** Mathematics**Curricular Strand:** Matching |  | **Attained** | **Extended** |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Match equivalent and non-equivalent sets using one-to-one correspondence  |  |  |  |  |  |  |
| Match pairs of identical objects in one-to-one correspondence: *lollipop sticks, Unifix cubes* |  |  |  |  |  |  |
| Match pairs of related objects in one-to-one correspondence: *putting out knives and forks, buttoning coats, putting lids on pans* |  |  |  |  |  |  |
| Match equivalent and non-equivalent sets to establish the concept of more than, less than, enough, as many as |  |  |  |  |  |  |