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| **Student Name:** | **PHASES IN SKILL DEVELOPMENT** | | | | | |
| **Curriculum Skill: "*Matching"***  **GLD Level:** Mild  **Curricular Area:** Mathematics  **Curricular Strand:** Matching |  | **Attained** | | | **Extended** | |
| **Acquiring** | **Becoming Fluent** | **Maintenance** | **Generalisation** | **Application** | **Adaptation** |
| Match equivalent and non-equivalent sets using one-to-one correspondence |  |  |  |  |  |  |
| Match pairs of identical objects in one-to-one correspondence:    *lollipop sticks, Unifix cubes* |  |  |  |  |  |  |
| Match pairs of related objects in one-to-one correspondence:    *putting out knives and forks, buttoning coats, putting lids on pans* |  |  |  |  |  |  |
| Match equivalent and non-equivalent sets to establish the concept of more than, less than, enough, as many as |  |  |  |  |  |  |