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| Test List – St Patrick’s BNS |
| Name | Brief descriptor | Class level/age level |
| BIAP: Belfield Infant Assessment Profile | a screening instrument designed to assist teachers in identifying the particular strengths and needs of children in the infants classes of primary schools in Ireland | Pupils from ages 4 to 7 and norms are available at six-monthly intervalsWe use it at Junior Infant level - usually just prior to Easter. |
| MIST(Middle Infants Screening test) | to screen out children who are the lowest 20-25 percent of their peer group in reading and writing and to pinpoint significant difficulties and confusions which are contributing to poor reading and  | We administer at the start of the fifth term in school: Good follow up programme - Forward Together |
| D-TEL = Drumcondra Test of Early Literacy: A screening test with follow up diagnostic test | Screening test to pinpoint pupils having literacy difficulties  | End of Senior Infants - beginning of 1st class: We trialed this test as a possible replacement for the MIST - but it was too easy. The children that we could see were struggling with literacy did well on this test!! |
| ~~~~I WOULD recommend this one!!D-TEN: Drumcondra Test Of Early Numeracy: A screening test with follow up diagnostic test | Screening test to highlight pupils who are at risk of difficulties with Numeracy - includes a follow -up diagnostic test to increase understanding of particular difficulties. | End of Senior Infants - beginning of 1st class |
| Schonell Spelling | These tests are old but I they give you a rough idea of where the child is at in terms of their reading age. It does not test comprehension so is therefore not the most accurate indicator of reading age but I still do it as a rough guide. |  |
| Schonell reading |  |
| Dolch lists! |  |  |
| Jackson Phonics | To test phonics ability | 1st - 3rd  |
| YARC: The York Assessment of Reading for Comprehension | An individually administered reading assessment that allows you to closely observe a pupil’s reading behaviours, strengths and areas for development.Assesses reading accuracy, reading rate and comprehension | Age 4- 16. We use it from 3rd up |
| PM Benchmark test kit | This is a kit of levelled PM reading books used specifically for testing purposes: the test is essentially a running record. Establishes the correct level readers the pupil should be assigned for instructional purposes.  | We use the kit from late Junior Infants - end 2nd class |
| Early Literacy test | Allows early identification of pupils most likely to experience reading difficulties. This is a individual diagnostic assessment which takes 15 minutes to administer and score.Assesses a pupils concepts of a book and concepts of print as well as their comprehension skills and simple reading skills. | I personally like this test, although it is not used by everyone at the Junior level! I have used it at the beginning of Senior Infants with pupils that are not making progress with literacy.  |
| PEP-3: Psychoeducational Profile ed.3 | to assess the skills and behaviours of children with autism and communicative disabilities who function between the ages of 6 months to 7 years. Charts the skills the children have already mastered, the emerging skills, and skills they are not yet ready to learn.  | 6 months - 7 years. One-to-one administration. SESS provide training courses (& they gave a free kit to participants in the past!!!) |
| SWST: Single Word Spelling test | To differentiate spelling groups | 1st - 6th |
| QUEST | To pinpoint literacy difficulties | Middle classes (1st & 2nd mostly) |
| Maths: Analyse the standardised test answer sheets of each child , check their rough work, do pupil interview |  |  |
| Maths: The Dyscalculia Assessment (Emerson & Babtie) | Don't be put off by the title - this is for any pupil who has numeracy issues, with or without a diagnosis of dyscalculia.Designed to inform teaching for individuals or small groups with numeracy difficulties. Photocopiable assessments, as well as follow-up activities to support numeracy interventions, | All ages |